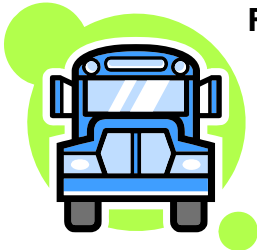




## MARK YOUR CALENDAR

WED	9/30	Mono Lake Field Trip – grades 1 – 6
FRI	10/02	Pro Day – all students dismiss at 1:06 pm
FRI	10/09	Project Pluton field trip – grades 4-5-6
FRI	10/16	Pro Day – all students dismiss at 1:06 pm
FRI	10/23	Pro Day – all students dismiss at 1:06 pm
FRI	10/30	Pro Day – all students dismiss at 1:06 pm
WED	11/11	NO SCHOOL – Veteran's Day



**FIELD TRIP REMINDER:** Please return your permission slip for the Sept. 30 Mono Lake field trip (grades 1-6). We do need parent drivers for the Mono Lake trip so contact the school if you can drive and to see if you meet the district's volunteer driver criteria.

**STUDENTS - WE WILL LEAVE AS SOON AS THE SCHOOL BUS ARRIVES AND STUDENTS ARE LOADED ON THE YTS BUS. IF YOU ARE A WALKER BE SURE TO BE AT SCHOOL BY 7:55 ON WEDNESDAY, 9/30.**

Our **SPANISH CLASSES** are in full swing, and we have room for more students. On Mondays and Tuesdays, students in grades 3-6 who already speak Spanish are learning to read in the **Advanced Spanish Class**. We encourage all Spanish speakers in these grade levels to attend these classes to get a head start on their high school Spanish classes. Students from last year's Beginning Spanish who have a good foundation in Spanish are also welcome to apply to attend this class, and could attend the morning Spanish for four days per week, Mondays through Thursdays. On Wednesdays and Thursdays we are continuing with the **Beginning Year Two Spanish** lessons, and we're reading books in Spanish with some English support. On Fridays, we are using a new curriculum, *Sonrisas Spanish*, to teach very **Beginning Spanish** through songs and poems. Altogether about 21 students are benefiting from this enrichment program.

**SWIM-A-THON** As of Friday we have raised **\$1300**. Please help your children collect the money from the people who pledged for them. All money is due by **October 8<sup>th</sup>**. We will have a **pizza party** after all pledge money is returned to the school. Our goal is **\$6500.00!**



### SAMPLE NOTE

Alice Jones was absent 2/4/08 because she had a doctor appt.  
Mrs. Jones

### WHEN YOUR CHILD HAS BEEN ABSENT:

Please remember to send a note with your child after he or she has been absent from school. The note should state the child's name, the date of the absence, the reason for the absence and must be signed by a parent or guardian.

### PLEASE SAVE FOR SCHOOL:

We need clean empty egg cartons, small yogurt, pudding or fruit cups and Styrofoam trays for art projects. THANK YOU!

## CLASSROOM NEWS

**From Mr. Marcis:** Contact information half sheets have been sent out – please complete and return. They will be used to communicate classroom news, student-of-the-week reminders, and celebration organizing. Mix up the letters of the alphabet and ask your child if they can tell you the name and sound of each one – use both the capital and lower-case letters. Be careful when listening and modeling the sounds – try to minimize any /uh/ sounds. For example, think of /f/ as just blowing air tightly through your teeth, not /fuh/. Has your child been counting? Try to get up to 20 without skipping a number, both forwards and backwards. Our sight words are: I, a, see, my, like, at, go, the, is. I'm looking for a few volunteers to help with our first play rehearsals – Monday and Wednesday from 1:45-2:15. Please contact me with any questions. Thank you!

**From Mrs. Bown:** We filled up our marble jar this week & celebrated with Curious George. Marbles are given for behavior that is beyond regular classroom expectations. Congratulations! In math, we are working with place value blocks to make numbers from 1-100 and finding one more and one less. Students are doing great with ST Math in the computer lab.

**From Mrs. Sprague:** The second grade loves to read. They have been reading stories as a whole class, in small groups and individually everyday. Ask your child what book he or she read today. Please make sure your child is reading each night at home too. They can do this with a friend, a sibling, mom or dad, grandma or grandpa, in English or in Spanish. As a reminder, students get library books on Monday each week and they can borrow books from the classroom if they need something to read at home. Please remind your child to bring the books he or she borrows back to school. Thank you!

**From Mr. Moore:** This past week the 4<sup>th</sup> grade took their Chapter 4 math test on Subtraction. They practiced each day with rounding large numbers. The 3<sup>rd</sup> grade worked on chapter 3, reviewing addition. Both grades should remember to practice multiplication facts at home. The 3<sup>rd</sup> grade read a heartwarming story called The Keeping Quilt. We learned about traditions in the story and how traditions can change over time. Ask your child what the wedding traditions were for this family. In writing we have been writing and rewriting our storytelling contest story. Some children are writing about a night alone at the Monterey Bay Aquarium. Others are writing about what it would be like if they were turned into a shoe. The 2<sup>nd</sup> and 3<sup>rd</sup> grade has been investigating seeds in science. We examined seeds in various fruits and vegetables, science is always fun when you can eat it at the end! In Social studies we did an activity examining the Constitution.

**From Ms. Medema:** Last week in science the fourth graders created and conducted an investigation to determine the correct concentration of salt for brine shrimp to hatch and survive. Ask them about the experiment. They should know what salinity and brine means. Hopefully before we go to Mono Lake, we will have healthy brine shrimp. You should have received a print-out of your child's reading counts points. We are about half way through the first trimester so they should be close to 10 points. I have had a reading conference with each student to talk about their reading progress.

**From Mr. Sakols:** Last week we had a successful Project Pluton field trip to Tuolumne Meadows. The students tested the water quality of the Tuolumne River and will compare their results with that of Mono Lake and the Merced River. In social studies we discussed the triangular trade route that connected with England, Africa, the West Indies, and the American Colonies. During science we discussed the importance of variables when setting up a science experiment. Remember, by the end of term one every student should have at least 25 reading counts points.